EYFS LONG TERM PLAN

	Nursery	Reception		Personalised learning, children's interests & schema play (0-5 years)
Autumn 1	HUMANS - MARVELLOUS ME & MY FAMILY	HUMANS - MARVELLOUS ME, FAMILY & OTHERS	Children benefit from a flexible curriculum that enables them to engage in rich, first-hand outdoor learning experiences every day. Through exploring the outdoor environment, they observe natural phenomena firsthand and experience seasonal changes and different weather conditions as they occur throughout the year. Through a balance of adult-guided and child-initiated experiences, children are encouraged to explore, investigate and ask questions about the world around them. These experiences foster curiosity, awe and wonder, helping children to develop a deep appreciation of the natural environment. As they observe growth, change and decay over time, children begin to build their understanding of key scientific concepts. They participate in meaningful investigations and develop early scientific skills such as observing, predicting, questioning and communicating their findings. By building on prior knowledge and experiences, children make connections across different areas of learning, develop their own ideas and confidently explore a variety of ways to learn and solve problems.	Our planning is flexible and responsive, using observations and assessment to build on each child's interests, strengths and preferred ways of learning. Children's emerging interests and schemas help to shape meaningful learning experiences that support their next steps in development. Ideas for learning may arise from favourite stories, non-fiction books, real-life experiences or enquiry-based exploration. Through play, investigation and discovery, children develop curiosity, confidence and a deeper understanding of the world around them.
	The Seasons, Summer / Autumn time			
	Quality rhymes, fiction & non-fiction texts, linked to (My body, senses, culture & seasonal changes)	Quality rhymes, fiction & non-fiction texts, linked to (My body, senses, culture & seasonal changes)		
Autumn 2	TRADITIONAL TALES & CELEBRATIONS	TRADITIONAL TALES AND CELEBRATIONS		
	The Seasons, Autumn / Winter time			
	Quality rhymes, poems, fiction & non-fiction texts (Traditional tales, culture & seasonal changes links)	Quality rhymes, poems, fiction & non-fiction texts (Traditional tales, cultures & seasonal changes links)		
Spring 1	TRANSPORT - HERE, THERE & EVERYWHERE Immediate, local & regional environments	TRANSPORT - HERE, THERE & EVERYWHERE Local, regional, national & beyond environments		
	The Seasons, Winter time			
	Quality rhymes, poems, fiction & non-fiction texts (Transport, culture & seasonal changes links)	Quality rhymes, poems, fiction & non-fiction texts (Transport, culture & seasonal changes links)		
Spring 2	PLANTS - NEW LIFE & GROWTH	PLANTS - NEW LIFE & GROWTH		
	The Seasons, Winter / Springtime			
	Quality rhymes, poems, fiction & non-fiction texts (Plants, culture & seasonal changes links)	Quality rhymes, poems, fiction & non-fiction texts (Plants, culture & seasonal changes links)		
Summer 1	ANIMALS - ALL CREATURES GREAT & SMALL	ANIMALS - ALL CREATURES GREAT & SMALL Domestic & wild		
	The Seasons - Spring / Summer time			
	Quality rhymes, poems, fiction & non-fiction texts (Animals, culture & seasonal changes links)	Quality rhymes, poems, fiction & non-fiction texts (Animals, culture & seasonal changes links)		
Summer 2	THE WORLD AROUND US	THE WORLD AROUND US		
	The Seasons - Summer time			
	Quality rhymes, poems, fiction & non-fiction texts world, culture & seasonal changes links)	Quality rhymes, poems, fiction & non-fiction texts (world, culture & seasonal changes links)		

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