A Guide For Families

FLIMBY PRIMARY SCHOOL

Changing Lives Learning Trust

INCLUSION · RESPECT · RESILIENCE · ASPIRATION

WELCOME

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Welcome to Flimby Primary School!

Flimby Primary School is a vibrant village school at the heart of the community. Nestled by the sea and the railway and once home to the many coal pits in the area.

We pride ourselves in giving the children many opportunities above and beyond the classroom. We have adopted Flimby Railway Station which enables us to take the children up and down the coast supporting curricular activities and we have improved the platform to the delight of the village. We have an active PTA (FOFS - Friends of Flimby School) who also provide lots of social activities for the children - discos, movie nights, bingo nights, fayres etc.

In September 2020 we joined West Lakes Multi Academy Trust now Changing Lives Learning Trust which is enabling us to continue to grow and improve for our children, families and community. All of this could not be possible without the hard work and dedication of the staff who go above and beyond for our wonderful children and families. We are all privileged to be part of such a special team and community. We look forward to working in partnership with you and your child during these important primary years of education.

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Ethos

At our school we see learning as a journey for both children and staff. We want our children to be enthusiastic and enjoy their learning. We want them to aspire to be anything they want to be in the world. We aim to develop in them a sense of wonder and respect for themselves and the world around them. Skills related to appropriate behaviour, making judgements and recognising the causes and consequences of actions are central to our ethos of educating the whole child.

Organisation

The school is split into four main groups for teaching:

- Foundation – Nursery and Reception (Early Years Foundation Stage)
- Year 1 and 2 (Key Stage 1)
- Year 3 and 4 (Key Stage 2)
- Year 5 and 6 (Key Stage 2)

School Vision

"On our journey to success we want everyone to LEARN"

These aims articulate the school's vision for an outstanding future and we will realise this vision by offering a broad, rich, challenging curriculum in an environment that offers stimulation and security; using staff who offer care, support and pastoral guidance wherever and for whomever it is needed. Staff use innovative and inspiring teaching methods to ensure the highest quality education for our children.

Our values are:

L ove

E njoy

A chieve

R espect

N urture

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School Session Times

Morning:

8:45am - 12:00pm (Infants)

8:50am – 12:00pm (Juniors)

Break:

10:45 – 11:00

Lunch:

12:00pm – 12:50pm

Afternoon:

12:50pm – 3:15pm (Infants)

12:50pm – 3:20pm (Juniors)

The whole school meets for assembly on Tuesday mornings and Golden Time assembly on Friday mornings.

Children will be supervised by staff from 8:45am (Infants) / 8:50am (Juniors) to 3:15pm (Infants) / 3:20pm (Juniors) each day unless they attend breakfast club which is supervised from 7:45am or an after-school club in which case they will be supervised until 4pm.

Any children arriving after these times should enter the school building via the main office and be signed in by an adult. Any child arriving after 9:00am will be marked late. Staff will ensure that the doors are locked after registration. Should a different person be coming to pick up your child, please let us know by phone or letter. This helps to keep your child safe.

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FOUNDATION STAGE

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Nursery

At Flimby School we value the importance of early education. We offer provision for children who have recently turned three years old. Children are offered a place in the term following their 3rd birthday. We have intakes in January, April and September.

Please ask at the school office if you require any further information regarding your child's start date.

30 Hours Provision

We offer the full 30 hours provision for those children whose parents are entitled. For more information please contact the school office or go to Homepage | Best Start in Life

Home Visits

Your child's teacher will invite you and your child to visit the school setting before your child starts. The teacher and a teaching assistant will also visit you and your child at home prior to your child beginning Nursery. This will enable us to share information about your child, to meet your child in their home setting and to talk about school with them. At this meeting, parents will be asked to share information about their child which will help us settle them into school. This information will remain confidential.

It is essential that details of home, workplace, (if applicable) and an emergency number is given, in case your child needs to be sent home due to sickness or injury. Please inform the school office if any of these numbers change.

Learning and development

Learning and development covers the 7 key areas of learning within the Early Years Foundation Stage (EYFS), which are:

- Personal, social and emotional development
- Communication and language
- Physical development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Wrap around care

For parents whose children are in nursery and do not qualify for 30 hours provision, we offer them an opportunity to stay in school for the full day/ lunch at an additional cost.

The costs are £5.50 for your child to stay until 12:45pm and £12 for them to stay the full day 8:45am- 3:15pm.

You can arrange this by visiting our school office or booking via Scopay.

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Breakfast Club

A breakfast club is offered for children of the school and is run on a strictly non-profit making basis. Staffed by support workers, the club is open from 7:45am and all children are escorted to their classrooms for the start of the school day.

A healthy breakfast and childcare are provided each day at a cost of £3.00 per child with any siblings charged at £2.50.

Transition

In the autumn term Y5 & 6 children and parents/carers have the opportunity to visit local secondary schools to find the most suitable secondary school for their child. In their final term at school, children visit their new secondary school. Parents will also have the opportunity to visit the school and meet the staff.

School Lunches

The school has lunches cooked on site and we offer three options a day, one being vegetarian, and charge £2.61 per day which is payable on a weekly basis. Please note all children in Reception, Year 1 and 2 receive a universal free school meal through government funding. The children can choose their preferred option in the morning in the classroom or at home. Children sit together to eat lunch in the hall. The office can provide information for anyone entitled to free school meals.
If your child prefers a packed lunch we require that you supply them with a healthy lunch and drink in a lunch box that is clearly named on the outside. Please ensure there are no glass bottles and no fizzy drinks and that no sweets or chocolates are in the lunch boxes. We also ask parents to not include nuts in the lunches as we are all aware of the dangers involved with nut allergies and we do not want to put any children at risk.

Snacks and Drinks

All children in Reception and Key Stage 1 and 2 are given a piece of fruit at morning playtime, free of charge, as part of the National Healthy School government initiative. Children under the age of 5 and those children entitled to free school meals are offered milk at morning break. Milk can be ordered via the Cool Milk Scheme, please contact the office for details.

Attendance

School's attendance records are increasingly being scrutinised by Local Education Authorities. To ensure the safety of our children, parents must contact school if their child will not be attending due to illness, or if there is a change to the normal arrangements for picking children up from school. A message can be left at any time and we must be notified as soon as possible.

With regards to term-time holidays, the guideline for schools is now that no holidays will be authorised in the school term unless there is an exceptional circumstance. This would need stated on the request for absence form. The latest drive from the government is that any holiday during term-time is unacceptable. If term-time holidays are taken, your child will be marked with an unauthorised absence in school and you will be liable for a fine.

The Curriculum

All children at Flimby School will receive a broad, balanced and relevant curriculum, differentiated to meet the individual child's needs. We use a thematic approach to teaching all areas of the curriculum. Themes can be cross-curricular and linked to the children's daily lives. These allow teaching and learning to be delivered through a creative, stimulating, enriched curriculum.

For each curriculum subject there are recommended programmes of study and assessment arrangements related to each Key Stage. These Key Stages are based on age and are known as:

The Foundation Stage - Reception and Nursery
Key Stage 1 (ages 5 to 7) - Years 1 & 2
Key Stage 2 (ages 7 to 11) - Years 3 to 6

Assessment at Flimby Primary School is ongoing and continuous and used to monitor a child's progress, to plan future work and to inform parents and outside agencies.

English

With developing skills in reading, writing and listening, we hope that children will enjoy the English language in its spoken and written forms. We emphasise the enjoyment of language, responding to stories, sharing books chosen by the children and purposeful writing and talking. Through this enjoyment, we seek to raise standards.

Right from Foundation Stage the emphasis is to build on the experiences a child already has. Children are encouraged to talk to each other and to adults, to ask questions and to comment. Children gain listening experiences through many activities, including story-telling sessions, poetry, music and PSE. Often visitors to school provide valuable sources of listening experiences.

We work with a programme called Read Write Inc to teach reading and writing in the Early Years and KS1. Some children may also continue working on RWI in KS2. The programme includes phonics and comprehension activities. In KS2 the children begin Write Stuff which focuses on creative writing, understanding and grammar & punctuation.

Once the children are fluent readers, they access the Accelerated Reader programme. This helps us to monitor children's reading progress while they engage in quizzes, which develops comprehension and vocabulary.

Mathematics

In our maths teaching we use a programme called Smart Maths.

Smart Maths is a unique mastery approach to teaching. A structured and coherent curriculum for the whole school, it delivers a high-quality mathematics education with an ambition for all children to develop a sense of excitement and curiosity about mathematics. Smart Maths is a Concrete to Pictorial to Abstract approach (CPA) using concrete objects, exaggerated actions and special vocabulary to help every child succeed. This combination of objects, actions and vocabulary makes maths accessible to all children from the youngest age.

The learning system build deep understanding and embeds a picture in children's minds so they progress to thinking without the aid of physical objects; they refer to their mental images instead. Emphasis is placed on fluency first, developing quick and accurate number skills.

Science

A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all children should be taught essential aspects of the knowledge, methods, processes and uses of science.

Through building up a body of key foundational knowledge and concepts, children are encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They are encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

Computing

The school believes that computing is a very important part of our pupil's educational development and the use of technology should enhance and extend across the whole curriculum. All children in school from Y1 – Y6 have an iPad. The iPads are networked and have protected and safe access to the Internet. Children are encouraged to use technology at every opportunity and to recognise the benefits of its use in school. Children are given many opportunities for hands-on experience, right from Foundation Stage. Children are encouraged to use their own initiative, reasoning and investigative skills. We also use digital cameras, scanners and programmable toys in school. Each class has use of an Interactive Whiteboard or Plasma Screen and these are used on a daily basis.

Foundation Subjects

For each of the foundation subjects of History, Geography, Art, Music, Physical Education, MFL and Design Technology there is a balanced programme of study over each year and across each key stage.

The aim is to develop a variety of skills as well as a core of knowledge. Subjects are planned to include key skills from other foundation subjects, so that by the end of their time in school children will have experienced the whole breadth of the primary curriculum, but will also have regularly revisited important skills. The children are 'learning more and remembering more'

Computing is regularly used in foundation subjects as a means of research and presentation of information. The school also has a library of reference material.

RE and PSHE

All children are encouraged to show a caring attitude towards each other, with each child valued as an individual member of our school community. Children are taught about the world's major religions and are encouraged to develop tolerance towards others. We have links with the local church and hold special services there each Christmas. The local vicar also visits our school and holds assemblies from time to time. Parents have a right to withdraw their children from assembly or religious education if they wish.

Relationships and Health Education

Our aim is to equip children with the skills and knowledge needed to become valued citizens later in life. Throughout the year, we run special RSHE days where we explore various issues, which will affect children during their lifetime, such as healthy eating, personal safety, drugs and relationships.

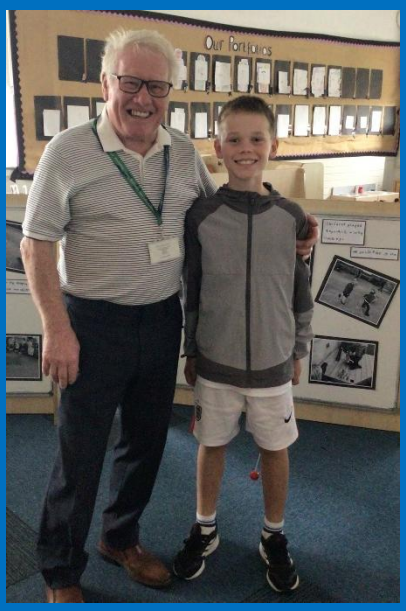
PE

Through our PE lessons, children are inspired to succeed and excel in competitive sport and other physically-demanding activities. It provides opportunities for children to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Geography

Our geography curriculum inspires children a curiosity and fascination about the world that will remain with them for the rest of their lives. We equip children with knowledge about diverse places, people, resources and natural and human environments, together with an understanding of the Earth's key physical and human processes. As children progress, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time. Our geography curriculum is also enhanced through our Sustainable Global Goals projects.

History



Through our history curriculum children gain a coherent knowledge and understanding of Britain's past and that of the wider world. It inspires children' curiosity to know more about the past. Children ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

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Design and Technology

Design and technology is an inspiring, rigorous and practical subject. Using creativity and imagination, children design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. Children learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens. Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation.

Music

Music enables children to develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world. Children are able to enjoy music in as many ways: as a listener, as a creator or as a performer. Children have the opportunity to discuss and share their thoughts, opinions and ideas, acknowledging and respecting that these may vary and that this is good thing. They can dissect music and comprehend its structure and can progress from singing and finding the pulse to developing an appreciation of harmony and creating ostinatos with growing complexity. Our Music curriculum will foster a love and increasing enthusiasm for music amongst our children; create opportunities to grow children's confidence and performance; and foster a potential for life-long musical study.

MFL

Our children learn a foreign language in KS2. Here at Flimby, the children will learn Spanish. Learning a foreign language is a liberation from insularity and provides an opening to other cultures. Children become curious and deepen their understanding of the world. Children express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. There are opportunities for them to communicate for practical purposes, learn new ways of thinking and read literature in the original language.

SEND

At Flimby Primary School we aim to identify and address any special educational need a child might have as early as possible in their education.

Sometimes children enter school with additional needs, in relation to their education or health. We aim to work with parents/carers and any other agency that is involved with your child to get the right guidance and support.

In line with the 'Special Needs Code of Practice', once a concern has been raised by the parent/carer or a member of staff they will share it with the Special Education Needs Co-ordinator (SENDCO). A meeting is then arranged between the parents/ carers, class teacher and the SENDCO. The meeting will discuss the child's needs and any specific actions that need to be put into place. The child's progress will be reviewed regularly and in line with the school's assessment points.

Children who have an Education Health Care Plan (EHCP) may be required to have additional support during the school day. Children may also receive external support, such as a Speech and Language Therapist; Specialist Teacher; Physiotherapist; Occupational Therapist; Community Nurse; or an Educational Phycologist. We work very closely with external professionals and internal staff to ensure that extra requirements and needs are met.

A full copy of the Special Needs and Disability Policy (SEND) is available on the school website or by hard copy from the office.

Pastoral Care

With our children and staff, we rely upon good liaison between school and home and we know our children well. All teachers are expected to exercise the care of a reasonable parent during those times when they have charge of the children on school related activities. It is a big help if parents keep staff informed, at the earliest of times, of anything that is likely to affect their child's behaviour or attitude during school hours. Staff will ring parents immediately if there is any cause for concern regarding a child's well-being.

Supervision and Safety of Your Children

The school will make every effort to ensure the safety and well-being of children during normal school hours and during any activities organised by the school outside of these hours. In addition, staff will supervise children if they are late to be picked up due to an unforeseen circumstance. If children are not at Breakfast Club we request that parents do not send or bring children to school before 8.40am.

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ASSESSMENT

The statutory reception baseline assessment (RBA) must be completed within the first 6 weeks of starting reception. The purpose of the assessment is to provide the starting point for a new measure that will help parents understand how well schools support their pupils to progress between reception and year 6.

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children will be familiar with. The RBA is not about judging or labelling children or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.

The early learning goals summarise the knowledge, skills and understanding that all young children should have gained by the end of the academic year in which they turn 5, the reception year. The early learning goals are not used as a curriculum. They are used as an assessment during the summer term of the reception year.

Teachers use Development Matters which is guidance that sets out pathways of children's development in broad ages and stages but recognises the actual learning of young children is not so neat and orderly. The document encourages early years practitioners to use their knowledge to facilitate holistic learning and development and help children make progress without generating unnecessary paperwork.

Standard Assessment Tests (SATs) are taken at the end of KS1 (YR 2- optional) and KS2 (YR 6), and provide a formal, national, standardised indication of progress. Children also take part in NFER tests throughout school, to give them a good idea of the format of the SATs when in Year 6. This has shown to give children more confidence and familiarity with these tests. Academic progress is shared with parents in the end of year report and during parent's evenings, along with other achievements. If at any time parents are worried about any aspect of their child's progress they should have no hesitation in contacting the school.

Pupil records

The school keeps a folder on each of its children. Information in the folder includes contact numbers, medical information, annual progress reports, test papers and any reports from outside agencies such as speech therapists or educational psychologists. Most of this information is given to parents anyway, but parents do have a right to see the folder if they request to do so.

Some information about addresses and pupil attainment is held on computer in accordance with The Data Protection Act.

Parents in school

There are many opportunities for you to take part in school life. Children benefit greatly from the special skills or interests that many parents, grandparents and carers have to offer.
We have an active Friends of Flimby School (FOFS) group who meet regularly to discuss fund-raising ideas and plan social events. These activities all provide a valuable link between home and school as well as providing extra resources for the children. If you would like to join this group please get in touch with the school office – they are always happy to welcome new members!

Community Links

As a school, we strongly believe in developing links with the wider community. We have always held good links with local churches and have used St Nicholas church for annual events in addition to our carol service. We have adopted the local railway station whereby we have transformed the appearance of the station in collaboration with The Colourful North and Workington Academy. We also have utilised free travel with trips up and down the Cumbrian coast. Flimby Primary School regularly takes part in fund-raising events for charities, local, national and international. This helps children to be aware of the needs of others and to enjoy the spirit of giving.

Educational Visits

Educational visits are undertaken as part of the children's work and this is usually arranged on a class basis when appropriate. We consider short visits to be as important and valuable as those which involve travelling further afield. If a cost is involved, parents are invited to make a voluntary contribution. No child will be excluded from these activities which take place during normal school hours if no contribution is made. However, if the cost of the visit cannot be met from the voluntary contributions, it may have to be cancelled.

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Uniform

School uniform can be purchased on-line at www.myclothing.com or Turnout Equestrian Supplies at Maryport.

The uniform consists of:

GIRLS	BOYS
Royal blue sweatshirt, jumper or cardigan	Royal blue sweatshirt or jumper
Dark grey/black skirt, pinafore or trousers	Grey/black trousers
White polo shirt	White polo shirt
Blue/white dress for summer (optional)	Grey/black shorts for summer (optional)

PE Kit – Children need to wear a plain t-shirt in their school colour with black leggings, tracksuit bottoms or shorts (please ensure warmer clothing in cold weather).

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No-smoking Policy

The school is a non-smoking school, which means that smoking will not be tolerated in or near the school building. The school displays signs around the school to this effect.

Security

Everyone entering the school building should report to the office and sign in using the school system. All visitors are asked to wear a visitor's badge while on the premises. School gates are locked from 9.00am to 3.10pm.

Medicines

If it is necessary for your child to have medicine during school hours, then please discuss this with the office and arrange for the medicine to be given to your child. We need to see the original medication box with the child's name and dosage instructions. We will also need you to complete a form with medication details on. Inhalers may be kept in a safe place in your child's classroom by agreement with the class teacher.

Illness

It is essential for us to know if your child has any disability, or suffers from any recurrent illness or allergy. We also need to know an emergency contact number for during the day in case your child becomes ill while at school.

Home School Agreement

At Flimby Primary School, we believe that parents, pupils and staff all have an important role in helping children achieve to the best of their abilities and reach their full potential. This can be done most effectively when everyone has a clear understanding of their responsibilities and work together to ensure children thrive.

Responsibilities of the school

The school will:

- plan and deliver good to outstanding lessons which engage and motivate
- be enthusiastic and develop positive working relationships in their classes
- set high expectations, clear boundaries and regularly agree classroom and behaviour expectations
- celebrate the success of pupils in lessons, after school activities and assemblies
- encourage all pupils to contribute to the work in hand
- communicate both successes and concerns with parents
- mark or give feedback on work as soon as possible
- set additional learning (home reading etc) for the age and abilities of each pupil
- treat everyone fairly
- use a range of non-verbal and verbal cues to encourage good behaviour and limit inappropriate behaviour consistently, including use of school behaviour systems
- be approachable and listen
- always take seriously any complaints of bullying or inappropriate behaviour reported to them
- use rewards and, where necessary, sanctions consistently
- model the behaviours we expect from everyone

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Home School Agreement

Responsibilities of the pupil

I will:

- be an ambassador for our school
- care for our school, the classroom and resources, respecting others' property value other individuals and their contributions to lessons
- lead by example, always acting as a positive role model for others accept responsibility for your behaviour
- consider the needs of all the other people in the classroom
- use IT in accordance with school Online Safety Policy and procedures be responsible when using online technologies
- report to a teacher or other adult any bullying behaviour by others including bullying with the use of technology (cyber bullying)
- behave responsibly when outside school

Responsibilities of the parent

I/we will:

- treating all staff, parents, pupils and visitors to the school with respect
- behaving responsibly whilst on school premises avoiding using social media negatively with regard to school issues
- reporting any incidents of bullying including cyber bullying as soon as they are discovered so that the issue can be dealt with promptly by school staff.
- Speaking with staff rather than sharing via social media
- ensuring that your child/ren attends school regularly and follow our attendance procedures encouraging your child/ren to have high standards of behaviour in and out of school
- supporting the school's policies, strategies and guidelines
- work with school staff to help your child/ren accept responsibility for their behaviour and actions
- inform the school of any concerns or problems that may affect your child/ren's work or behaviour support the school in its use of rewards and sanctions
- discuss any issues or concerns with the class teacher or Head Teacher in a calm and positive manner
- parents are not permitted to use mobile phones or any other recording devices for recording purposes on the school premises without the Headteacher's express permission
- parents must also not take any photos or recordings of children on the school site

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Complaints Procedure

If you become concerned in any way about your child's education, it is important you tell us about this. As a first step you should discuss your concerns with your class teacher. If you are still concerned after talking with the teacher, you should arrange to meet with the Head of School and if you are still not happy with the outcome of this meeting you must make a formal complaint in writing which will be dealt with accordingly.

Further detail on our complaints policy can be found on our school website.

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Contact us:

FLIMBY PRIMARY SCHOOL

RYE HILL ROAD

FLIMBY

MARYPORT

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Or

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Louise Stoddart

Head of School