CYCLE B

Spanish Knowledge **What do we need to learn?**	**How are we learning this, through real-life, personal experiences?**
Y3&4	
I Am Learning Spanish • Find Spain on a map and be able to recall at least 1 Spanish-speaking country. • Use key greetings. • Ask and answer the question 'How are you?' in Spanish. • Ask and answer the question 'What is your name?' in Spanish. • Count to 10 in Spanish. • Read, write, say, and recognise 10 colours in Spanish.	• Map Hunt • Flag Matching • Greeting Circle — pupils greet each other with *Hola*, *Buenos días*, *Buenas tardes*. • Puppet Conversations • Feelings Faces • Puppet Introductions • Number Hop • Counting Relay • Number Bingo • Colour Hunt
Animals • Recognise, recall, and spell up to 10 animals in Spanish with their correct indefinite article/determiner. • Understand better that articles/determiners have more options in Spanish than they do in English. • Use and become more familiar with the high-frequency 1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be).	• Animal & Article Sorting • Picture–Word Matching • Article Detective • Mini-Performances • Guess Who? Animal Edition
I know how… • Recognise, recall and spell 10 action verbs in Spanish. • Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how to…) / 'no sé' (I do not know how to ..). • Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).	• Action Charades • Picture–Verb Match • Verb Hunt • Real-Life Skills — pupils choose verbs they genuinely can/cannot do and say them aloud. • Guess the Person — pupils describe a classmate using *sé/no sé* + *y/per o*; others guess who it is.

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The Classroom • Remember and recall 12 classroom objects with their indefinite article. • Replace an indefinite article with a possessive adjective. • Say and write what they have and do not have in their pencil case.	• Object & Article Sorting • Classroom Object Hunt • Picture–Word Matching • Role-play • Pencil Case Reveal • Pencil Case Bingo • Partner Interviews • Guess the Object
Y5&6	
The Date • Recognise and recall the 7 days of the week in Spanish. • Recognise and recall the 12 months of the year in Spanish. • Recognise and recall numbers 1-31 in Spanish. • Ask and answer the question '¿Qué fecha es hoy?' (What is the date today?) in Spanish. • Ask and answer the question '¿Cuándo es tu cumpleaños?' (When is your birthday?) in Spanish.	• Days Ordering Challenge • Spanish Calendar Display • Month Matching • Birthday Wall • Months Chant • Number Line Race • Number Bingo • Daily Date Routine Activities: • Birthday Card Writing • Birthday Interviews.
Do you have a pet? • Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish. • Tell somebody in Spanish if they have or do not have a pet. • Ask somebody else in Spanish if they have a pet. • Tell somebody in Spanish the name of their pet. • Attempt to create a longer phrase using the conjunctions y ("and") or pero ("but").	• Article Detective • Spelling Sprint • Picture–Word Match • Pet Survey • Pet Profile Activities: • Interview Carousel

CYCLE B

Clothes • Recognise, recall and spell up to 15 items of clothing with their indefinite articles/determiners in Spanish. • Describe items of clothing using colours as adjectives in Spanish. • Use 'llevo' (I wear/I'm wearing) and the conjunction 'y' (and) in full sentences. • Express what they wear in 4 different scenarios in Spanish.	• Article Detective • Spelling Sprint • Picture–Word Match • Memory Grid • Colour–Clothing Match • Fashion Designer Task • Fashion Show
Around Town • Recall 10 key places in a town in Spanish with their respective definite articles/determiners. • Follow 5 different directional instructions in Spanish. • Ask where a place is in Spanish and respond with a description of relative distance (nearby/far away) in Spanish. • Use prepositions to give the precise location of a key place around town in relation to another in Spanish. • Use transactional language to facilitate a dialogue with a partner about where places are in a town in Spanish.	• Article Detective • Town Map Labelling • Spelling Sprint • Picture–Word Match • Human Maze. • Map Navigation Challenge • Partner Directions Activities: • Town Map Interviews • Distance Sorting • Mystery Location Game • Town-Building Task 5 • Role-play: Tourist & Local