`Flimby Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in circumstances when in-person attendance is either not possible or contrary to government guidance. This might include:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government;
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, e.g. pupils with an infectious illness.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Reference throughout has been made to the DfE: Providing remote education - guidance for schools.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils will have access to our online Seesaw app. Pupils should already have their own login details at home or these can be printed and collected from school.

Exercise books and essential equipment such as pens, pencils, rulers, glue sticks etc will be available to be collected from the schools main entrance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Early Years (Nursery and Reception)

Learning will utilise the Seesaw app as much as possible, with key focuses being suggested through the app and opportunities for parents to upload pictures or documents showing the learning with a focus on the topic area.

There will be daily Read Write Inc phonics sessions for the children to access and activities to complete.

Maths sessions will follow SmartMaths. Explanatory videos will be uploaded and shared with parents and children through Seesaw.

A story session will take place every day which will be accessible via Seesaw.

There will also be an optional physical activity session.

Key Stage One (Year 1 and 2)

Pupils will be set daily tasks through Seesaw. Paper versions would also be available to collect from school if appropriate to do so.

There will be daily Read Write Inc phonics sessions for the children to access and activities to complete.

Maths sessions will follow our SmartMaths. Explanatory videos will be uploaded and shared with parents and children through Seesaw.

One session a day will be topic based and focus on other areas of the curriculum, for example science, geography, RE, history, art or computing.

A story session will take place every day which will be accessible via Seesaw.

There will also be an optional physical activity session.

Key Stage Two (Years 3 - 6)

Pupils will be set daily tasks through Seesaw. Paper versions would also be available to collect from school if appropriate to do so.

There will be daily English sessions (focusing on writing, spelling, grammar and punctuation) for the children to access and activities to complete.

Maths sessions will follow SmartMaths. Explanatory videos will be uploaded and shared with parents and children through Seesaw.

One session a day will be topic based and focus on other areas of the curriculum, for example science, geography, RE, history, art or computing.

A reading activity will be set everyday which will be accessible via Seesaw.

There will also be an optional physical activity session.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We will consider providing remote education equivalent in length to the core teaching pupils would receive in school and including recorded or live direct teaching time, as well as time for pupils to complete tasks and assignments independently:

Early Years	2-3 hours per day on focused activities broken into small chunks. The focus will be on interacting with parents and carers and developing oral communication at an age appropriate level. Reception children should have the stamina for more sustained learning on focused activities and complete daily phonics lessons.
Key Stage 1	3+ hours per day. Pupils should read at home daily and there will be links for Oxford Owl and other suitable sites. Remote teaching will sometimes have links to the teacher via explanatory videos and demonstrations.
Key Stage 2	4+ hours per day. Pupils should read at home daily and there will be links for other suitable sites.

	Remote teaching will sometimes have links to the teacher via explanatory videos and demonstrations.

Accessing remote education

How will my child access any online remote education you are providing?

Children will access online remote education through the following programmes:

- Seesaw app
- Hit the button
- YouTube (where appropriate)
- Accelerated Reader
- Times table Rockstars (KS2)
- Numbots (KS1 and KS2)
- Oak National Academy
- Kapow

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents/ carers need to make immediate contact with their child's teacher regarding the issue of accessibility.
- The school will endeavour to support families with the provision of internet enabled devices.
- The school will provide paper-based materials for pupils who are unable to access the curriculum remotely. These will be delivered in good time and support the learning being delivered using other methods.
- In order to facilitate the collection of completed work, staff will contact parents/ carers to ensure this can be completed in a safe, secure and efficient way.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Instructions on the Seesaw app for parents and children
- Recorded teaching
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents/ carers to do all they can to support their child with learning whilst they are at home.

We recognise that some families may require support with this and will endeavour to provide support through regular phone contact with families and being available to families on a daily basis, via the Seesaw app or by phone.

Pupils in KS1/2 will need:

- A clear expectation from parents that they complete work set by school
- A timetable for managing work which fits around the family circumstances and school video schedule
- A suitable area to complete work which is free from distractions and adequately resourced

We do not expect:

- Parents/ carers to fund resources or provide equipment beyond that which would be typically found in the home
- Pupils to work from 9-3pm every day
- Pupils to wear uniform

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

At a minimum your child's teacher will be in contact through the Seesaw app about home learning. There will be weekly telephone calls by a teacher or TA. If there are concerns, more frequent phone calls/communication will be put in place.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback in a number of ways:

- Written feedback on Seesaw
- Recorded feedback for younger children or where it is appropriate for older children
- Online quizzes will provide immediate feedback for pupils

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the

difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with EHC plans:

Pupils with EHC plans will have sessions appropriate to their needs that are set by their class teacher and their dedicated support staff in order that they can complete the targets on their IEPs effectively. These may need to be adapted to suit their circumstances and needs. They will have a slightly different curriculum offer than their peers in terms of delivery and outcomes and this will be managed in conjunction with parents.

The school SENCO will also maintain regular contact.

Pupils with Special Needs:

These pupils will be supported through additional sessions delivered by support staff as individuals or in small groups. They will have adaptions made to their curriculum as would normally be the case in school. The SENCO will provide advice to teachers and families, as required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In these circumstances, parents will receive daily contact from their child's teacher. This communication will provide information on how the child can access learning for the day.

This will include accessing work from the Seesaw app.

For all pupils this will include expectations for learning in English or phonics, maths, physical activity, reading and one other curriculum subject.