



## GEOGRAPHY LONG TERM PLAN

		Autumn	Spring	Summer
<b>EYFS*</b>		Positional games Discovering where we live Draw information from a simple map (using Colby the mouse) Discovering different countries around the world What it might be like to live in jungle/arctic/desert Planting and caring for seeds/plants *These topics will be based upon the children's likes and interests		
<b>Year 1 &amp; 2</b>	<b>A</b>	Why does it matter where our food comes from?	How does the weather affect our lives?	Why do we love being beside the seaside so much?
	<b>B</b>	What is the geography of where I live?	Why don't penguins need to fly?	How does Kampong Ayer compare with where I live?
<b>Year 3 &amp; 4</b>	<b>A</b>	How can we live more sustainably?	How and why is my local environment changing?	Beyond the Magic Kingdom: what is the Sunshine State really like?
	<b>B</b>	Why are jungles so wet and deserts so dry?	Why do some earthquakes cause more damage than others?	Why do so many people in the world live in megacities?
<b>Year 5 &amp; 6</b>	<b>A</b>	Why are mountains so important?	Who are Britain's National Parks for?	How do volcanoes affect the lives of people on Hiemaey?
	<b>B</b>	Why is fair trade fair?	How is climate change affecting the world?	What is a river?