



LONG TERM PLANNING

Year 5
2023 - 2024

| | Autumn | | Spring | | Summer | |
|----------------------------------|---|---------------------------|---|-------------|---|---------------------|
| Science | Animals including humans Earth & Space | | Properties & Changes of materials | | Living things and their habitats Forces | |
| History | What was life like in Tudor England? | | What did the Greeks ever do for us? | | Unheard histories: Who should go on the bank note? | |
| Geography | Why is fair trade fair? | | How is climate change affecting the world? | | What is a river? | |
| P.E. | Gymnastics | Gymnastics | Gymnastics | Gymnastics | Cricket | Cricket |
| | Football | Athletics | Netball | OAA | Dance | Badminton |
| RE | Why does religion look different around the world? | | Why is it better to be there in person? Why is there suffering? | | Why is there suffering? What place does religion have in our world today? | |
| Art and Design | 2D Drawing to 3D Making | | Brave Colour | | Exploring Identity | |
| Design and Technology | Pop- up books | | Bridges | | What Could Be Healthier? | Steady Hand Game |
| PSHE* | Introduction Families and Relationships | Health and Well-being | Safety and the Changing Body | Citizenship | Economic Well-being | Transition |
| Music | Blues | | Dynamics, Pitch and Tempo (Fingal's Cave) | | South and West Africa | |
| Computing | Search Engines | Introduction to Python | History of Computers | | Inventing a product | |
| MFL | Phonics 3 & 4 | My Family (I) | The Olympics (I) | | At school (P) | |

*Some units may take longer than a half term, whilst some units may take less.