

## Flimby Primary School – Music

### **Intent**

#### *How we have planned our music curriculum*

Here at Flimby Primary School, the intention of our music curriculum is first and foremost to help children to feel that they are musical, and to develop a life-long love of music. We focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers, and listeners. We build upon and ensure continuity with the provision for music established in the Early Years Foundation Stage and in particular that which addresses the expectations of the educational programme for Expressive Arts and Design.

Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.

We are committed to developing a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life.

Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and learn how music can be written down. Through music, our curriculum helps children develop transferable skills such as team-working, leadership, creative thinking, problem-solving, decision-making, and presentation and performance skills. These skills are vital to children's development as learners and have a wider application in their general lives outside and beyond school.

The Music scheme of work enables pupils to meet the end of key stage attainment targets outlined in the national curriculum and the aims of the scheme align with those in the national curriculum.

### **Implementation**

#### *How we teach our music curriculum*

In the EYFS, children have regular opportunities to explore and engage with a wide range of musical instruments both indoors and outside. Children are exposed to a variety of musical experiences in order to support their developing understanding of self-expression, vocabulary and ability to communicate through music, providing children with regular opportunities to sing, listen to, compose and perform using their own interests as inspiration as well as appreciating and being inspired by music made by others.

From Year 1 onwards, we take a holistic approach to music, by which the individual strands below are woven together to create engaging and enriching learning experiences:

- Performing
- Listening
- Composing
- The history of music
- The inter-related dimensions of music

Each five-lesson unit combines these strands within a cross-curricular topic designed to capture pupils' imagination and encourage them to explore music enthusiastically. Over the

course of their music experience at Flimby Primary, children will be taught how to sing fluently and expressively, and play tuned and untuned instruments accurately and with control. They will learn to recognise and name the interrelated dimensions of music - pitch, duration, tempo, timbre, structure, texture and dynamics - and use these expressively in their own improvisations and compositions.

The instrumental scheme lessons complement the scheme of work and allow lower key stage 2 pupils to develop their expertise in using a tuned instrument for a minimum of one term as recommended in the Model music curriculum.

Our National curriculum mapping document shows which of our units cover each of the national curriculum attainment targets as well as each of these strands within it. Our Progression of skills and knowledge shows the skills that are taught within each year group and how these skills develop year on year to ensure attainment targets are securely met by the end of each key stage.

The scheme follows the spiral curriculum model where previous skills and knowledge are returned to and built upon. Children progress in terms of tackling more complex tasks and doing more simple tasks better, as well as developing understanding and knowledge of the history of music, staff, and other musical notations, as well as the interrelated dimensions of music and more.

## **Impact**

### *The difference we aim to make for our children*

Music enables children to develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world. We aim for our children to be able to enjoy music in as many ways: as a listener, as a creator or as a performer. At Flimby Primary School children have the opportunity to discuss and share their thoughts, opinions and ideas, acknowledging and respecting that these may vary and that this is good thing. They can dissect music and comprehend its structure and can progress from singing and finding the pulse to developing an appreciation of harmony and creating ostinatos with growing complexity. Our Music curriculum will foster a love and increasing enthusiasm for music amongst our children; create opportunities to grow children's confidence and performance; and foster a potential for life-long musical study.