

Flimby Primary School – History

Intent

How we have planned our history curriculum

At Flimby Primary School, we believe that high quality history lessons provide children with the passion and interest to discover and explore more about the past. In Key Stage One our intention is to enable children to acquire knowledge of chronological time and of events and people in recent memory and to experience the achievements of people and events from beyond living memory. In Key Stage Two our intention is to enable children to follow studies in chronological order so that they can develop a sense of time and how civilisations were inter-connected. The aim of our curriculum is to build pupils' knowledge of time, chronology and how people lived while historical skills and concepts are built up progressively across the key stage.

Implementation

How we teach our history curriculum

Children in KS1 and KS2 receive one, fifty-minute history lesson each week taught by the history subject leader.

Planning is sequenced and driven by using key questions throughout the unit. These key questions place an aspect of historical thinking at the forefront of pupil's minds. Each weekly lesson is carefully sequenced to build on skills such as analysing primary and secondary sources, using critical thinking and the importance of using evidence to justify opinions. Each lesson utilises these skills to build on the specific, factual content for the subjects which are connected into a careful sequence of learning for each unit.

Impact

The difference we aim to make for our children

The children will be empowered to become critical thinking historians who are curious, inspired and passionate to continue to learn more about the past and be ready for their next step within their historical education.